Programme

09:30  Registration and refreshments

10:15  Chair’s welcome and opening remarks
       Nick Davy, HE Policy Manager, Association of Colleges

10:30  Keynote: Distinctiveness
       Martin Doel CBE, Chief Executive, Association of Colleges

       In order to determine the distinctive requirements of scholarship within colleges we need to work out what is distinctive about the type(s) of higher studies that they provide.

10:50  Enhancing scholarship in college HE: the Scholarship Project trajectory
       John Lea, Scholarship Project Director, Association of Colleges

       In this keynote John will outline the progress to date of the HEFCE catalyst funded ‘Scholarship Project’. This will include examples of the many ways in which everyone can get involved in the project’s trajectory over the next two years.

11:10  Question and answers to the morning speakers

11:20  Refreshments, poster stands and networking
       Opportunity to read accepted poster submissions

11:40  Breakout session one
       Delegates should select to attend one of the sessions below

1.1  Creating less-formal online learning spaces to support engagement and outcomes at L5
       Sarah Crowson, Hereford College of Arts

1.2  i) Learning through collaboration: developing a sustainable model of FE/HE partnership
       Geoffrey Elliott, University of Worcester

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Sessions and timings are subject to change

Book to attend: www.aoc-create.co.uk/event/researchscholarship16/
i) From RDF to PhD: The impact of the Research Development Fellowship on my practice
Samantha Broadhead, Leeds College of Art

1.3
i) Students as teachers in research – Establishing a pedagogical cycle with UCP’s Research Ambassadors
Leila Mars, Peterborough Regional College

ii) Students as research interns - Fresh water and heat production from humid air in natural disaster zones
Sean Casey, North Lindsey College

1.4
i) How can curriculum design and delivery of PGCE/Cert Ed teacher training modules be improved by research and wider scholarly activity on the support side of a teacher’s role?
Ben Walker, The Sheffield College

ii) Empathy for learning
Aine Venables, Hereford College of Arts

1.5
i) Teacher professionalism: Moving from FE to HE
Theresa Marriott, Grimsby Institute of Further and Higher Education

ii) Developing research in the CBHE Sector: Hartpury’s researcher development programme
Christopher Potter, Hartpury College

12:45 Lunch, poster stands and networking
Opportunity to read accepted poster submissions

13:30 Breakout session two
Delegates should select to attend one of the sessions below

2.1
i) Connected perspectives on networked learning
Simon Stevenson, Doncaster College

ii) tba

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Book to attend: www.aoc-create.co.uk/event/researchscholarship16/
2.2  
i) **Embedding professional skill development into the curriculum**  
Simon Fairbairn, New College Durham  

ii) **Symposiums: A novel approach to developing students' employability skills and self-awareness**  
Ann Cotterill, Warwickshire College Group

2.3  
i) **Hartpury TV – Co-creating a channel for change**  
Richard Whincup, Hartpury College  

ii) **Inter-college collaborative research as professional development**  
Phillip Miller, New College Durham

2.4  
i) **Lies, dammed lies and learning styles**  
Andrew Wilson, Hull College  

ii) **Disruptive curriculum - Is further and higher education adequately prepared to cope with the pace of innovation?**  
Graham Raddings, Grimsby Institute of Further and Higher Education

2.5  
i) **What constitutes effective professional development for college HE teachers and managers?**  
Maggie Gregson, University of Sunderland  

ii) **Supporting the 'voice' of scholarship within HE in FE**  
Paul Bailey, Yeovil College

14:35  
*Delegates move to final breakout sessions*

14:40  
**Breakout session three**  
Delegates should select to attend one of the sessions below

3.1  
i) **Beyond the studio - towards a community of practice (after Passmore and Hamilton)**  
Jamie Holman, Blackburn College

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ii) Do students perceptions of the purpose and use of feedback change between year 1, 2 and 3 of a programme?
Pamela Hindmoor, New College Durham

3.2  i) Research engaged teaching – inflating the importance of collaborative research
Marc Potter, Blackpool and the Fylde College

ii) Local heritage inspired games design projects: A treasure hunt of collaborative learning
Gareth Sleightholme, Hull College Group / Hull School of Art and Design

3.3  i) How can we effectively engage students as partners in learning in study skill and employability development?
Kelly Parmar, Derby College

ii) Practice through research: The feedback loop
Naomi Bolser, Harrogate College

3.4  i) Neuro-diverse learning: Fostering engagement with critical texts
Fenella Lloyd, Hereford College of Arts

ii) Working with international students as partners in further education
Mike Saunders, York College

3.5  i) A working quality enhancement model at college based higher education
Ramita Tejpal, Bromley College of Further and Higher Education

ii) Working with international students as partners in further education
Pauline Osborne, Somerset College
15:45  **Refreshments, poster stands and networking**
Opportunity to read accepted poster submissions

16:05  **Keynote address**
Jens Lautrup Nørgaard, Head of Development, Zealand Institute of Business and Technology

This session will provide an overview of the development of applied research from the Danish perspective.

16:30  **Question and answers to the afternoon speakers**

16:40  **Conference close**

We would like to thank our conference sponsor, The Education and Training Foundation, for supporting this event. They look forward to meeting you.

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